

# CASH TRANSFER PROGRAMMING – THE FUNDAMENTALS

## Course Overview

This one-day course targets any staff who are new to CTP, and is designed as an introduction to key concepts, definitions and myths relating to cash transfer programming in humanitarian settings. This course is ideal for people who wish to understand the basics of CTP, or who need to be able to explain some key concepts or defend the use of CTP to donors, partners or the public, or who want to understand the terminology related to CTP. It will also serve as an entry point for practitioners who will engage in broader capacity building activities with CaLP.

## Course Length

This is 1 day face to face course made up of 4 90-minute sessions. Please note this course is also available as an [online, self-directed e-learning course](#). You will need to register on Kaya to access the course, along with other CaLP online material. The online course takes approximately 3-4 hours to complete.

## Key learning outcomes

By the end of the session, participants will be able to:

### **Session 1: Introduction to CTP**

1. Reflect on attitudes and experiences of cash transfer programmes
2. Define what cash transfer programming is
3. Describe the rationale for delivering cash transfer programming in the humanitarian context

### **Session 2: CTP Concepts, Contexts and Preconditions**

1. Describe core CTP modalities and definitions
2. Explain how cash transfer programming (CTP) can support the different phases of humanitarian response, including preparedness and contingency, response and recovery
3. Identify the preconditions and key criteria to determine whether CTP is feasible

### **Session 3: Principles, Evidence Base and Advocacy for CTP**

1. State the guiding principles and cross-cutting considerations for CTP
2. Explain the main benefits of CTP, using the evidence base
3. Cite key trends and recent developments in CTP
4. List key risks relating to CTP and describe suggested mitigations
5. Present a case for using CTP in an emergency context

### **Session 4: CTP and the Project Cycle**

1. Describe the key stages of the CTP process within the project cycle
2. Identify the different staff functions involved in CTP and explain the value these functions bring
3. Explain the need for segregation of duties for compliance